



---

# SANT JORDI

---

Primària 2

2023  
LALAFOLK  
[www.lalafolk.com](http://www.lalafolk.com)

COPYRIGHT 2023

## Contents

Introduction:.....	2
Method: .....	3
Teacher's Materials:.....	4
Lyrics: .....	5
Lletra en català:.....	6
Session 1 .....	9
Session 2 .....	11
Session 3 .....	12
Session 4 .....	14
Session 5 .....	15

# Teacher's Guide: Sant Jordi

## Introduction:

The goal of LaLaFolk is to teach children to talk in English about their own culture and traditions. The method we use is based on two main principles.

First, **Catalan traditions**. In primary education, curiosity and motivation are the drivers of learning. Children in pre-school and primary school are constantly exposed to the Catalan traditions that take place throughout the year, such as La Castanyada, Caga Tio and La Vella Quaresma. These traditions motivate and stimulate the children, representing a driver of their learning and a key part of their identity.

At LaLaFOLK, we believe that these traditions represent rich and everyday opportunities to work on children's English. We take advantage of the children's emotional connection with their own cultural traditions and we add English. This enables us to create a spark in the children's minds associated with the English they use to talk about these traditions.

Second, **music**. Music is a powerful tool, and catchy songs get inside children's heads. In our experience, music enables children to learn English almost automatically. That's why we use a song about a Catalan tradition as the main teaching tool. Other educational resources are then used as a support for the song, which include: images, videos and worksheets. At LaLaFOLK we also give students the opportunity to listen to the songs at home or in the car with their families, so that parents can listen to the songs their children are working on and get involved with their children's learning.

**Our formula: Catalan Traditions + Music = Successful English Learning**

## Method:

To do this song, we recommend using approximately 20 minutes of your English class for 5 sessions or more. We've also suggested some optional activities for each session if you want to spend more time on it.

As the Primària 2 materials are intended for three year-groups (**Quart**, **Cinquè** and **Sisè**), for the optional reading and writing activities we have included 2 levels (**Primària 2a** and **Primària 2b**). The Primària 2a optional activities are easier, while the Primària 2b activities are more challenging. As the teacher, you will need to decide what activities are best suited to your students' levels.

Remind the students at the beginning of each session that they can listen to the song at home, on a mobile phone or in the car. You can send the parents an email, included with this work unit, with instructions about how to access the songs and videos at home via YouTube and a playlist via SoundCloud.

# Teacher's Materials:



## Lyrics:

Once upon a time a dragon killed the sheep, in a town at night time  
The king promised him a person if he'd go  
But the princess was chosen, oh no  
Give a red rose and a book, on Sant Jordi  
Give a red rose and a book, on Sant Jordi  
Yay-ay hooray-ay on Saint George's Day  
Yayayayayay on April the 23rd

The dragon came back  
But a knight killed the dragon with one attack  
From the blood a red rose grew  
The princess married the knight, woohoo  
Give a red rose and a book, on Sant Jordi  
Give a red rose and a book, on Sant Jordi  
Yay-ay hooray-ay on Saint George's Day  
Yayayayayay on April the 23rd

There's a springtime aroma in Barcelona  
Walk down La Rambla and film it on camera  
It's all so amazing, it's Sant Jordi

Give a red rose and a book on Sant Jordi  
Give a red rose and a book on Sant Jordi  
Yay-ay hooray-ay on Saint George's Day  
Yayayayayay on April the 23rd

## Lletra en català:

Once upon a time

**Hi havia una vegada**

A dragon killed the sheep in a town at night time

**Un drac que va matar les ovelles en un poble a la nit**

The king promised him a person if he'd go

**El rei li va prometre una persona si hi ell marxava**

But the princess was chosen, oh no

**Però la princesa va ser escollida, oh no**

**Regala una rosa vermella i un llibre, per Sant Jordi**

Give a red rose and a book, on Sant Jordi

**Regala una rosa vermella i un llibre, per Sant Jordi**

Yay-ay hooray-ay on Saint George's Day

**Yai-ai, hoorai-ai, a la diada de Sant Jordi**

Yayayayayay on April the 23rd

**Yai-ai-ai-ai-ai el 23 d'abril**

The dragon came back

**El drac va tornar**

But a knight killed the dragon with one attack

**Però un cavaller va matar el drac amb tant sols un atac**

From the blood a red rose grew

**De la sang va néixer una rosa vermella**

The princess married the knight – woohoo

**La princesa es va casar amb el cavaller - woohoo**

Give a red rose and a book, on Sant Jordi

**Regala una rosa vermella i un llibre, per Sant Jordi**

Give a red rose and a book, on Sant Jordi

**Regala una rosa vermella i un llibre, per Sant Jordi**

Yay-ay hooray-ay on Saint George's Day

**Yai-ai, hoorai-ai, a la diada de Sant Jordi**

Yayayayayay on April the 23rd

**Yai-ai-ai-ai-ai el 23 d'abril**

There's a springtime aroma in Barcelona

**Hi ha un aroma primaveral a Barcelona**

Walk down La Rambla and film it on camera

**Camineu per la Rambla i filmeu-ho amb la càmera**

It's all so amazing, it's Sant Jordi

**Tot és increïble, és Sant Jordi**

**Regala una rosa vermella i un llibre, per Sant Jordi**

Give a red rose and a book, on Sant Jordi

**Regala una rosa vermella i un llibre, per Sant Jordi**

Yay-ay hooray-ay on Saint George's Day

**Yai-ai, hoorai-ai, a la diada de Sant Jordi**

Yayayayayay on April the 23rd

**Yai-ai-ai-ai-ai el 23 d'abril**

## Session 1

Activity	Description	Materials	Skills	Approx. time/mins
Pre-activity	Elicit vocabulary	Photos	Oral communication	5
Main activity 1	Listen to song	Song	Oral communication	3
Main activity 2	Listen to song, raise hand if they hear a word, ask what word they heard	Song	Oral communication	5
Main activity 3	Listen to song, stop song after each word, say words as a class	Song	Oral communication	5
Optional Activity	Flashcards with pictures and words, the children hold up a flashcard when they hear a particular word in the song	Flashcards	Oral communication	10

Tell the students that they are going to learn how to talk about “Sant Jordi” in English through listening to a song and doing some activities and games. Show the children images of the vocabulary in the song (dragon, sheep, town, night-time, king, promise, princess, red rose, book, knight, attack, blood, marry, springtime, walk, film it, April the 23rd). Elicit the vocabulary: “Does anybody know what this is?” If a child knows a word, tell them to say it out loud and share it with their classmates. Ask everyone to repeat the word. If there is any vocabulary you can’t elicit, tell them the words. Make everyone repeat the words. Tell the students that you’re going to listen to a song about Sant Jordi. Then play the song.

Tell the children you’re going to listen to the song again. If they hear any of the words you elicited in the first activity, the children should raise their hand: “If someone hears the word ‘book,’ raise your hand. If someone hears the word ‘red rose,’ raise your hand,” and so on. Go around the class and ask them at the end of the song to say what word they have identified:

“Tell me what word you heard”. Play the song again and make sure that they can identify the words.

## Optional Activity

### Flashcards with Pictures and Words

Hold up the flashcards, one by one, and practise saying the words with the children (dragon, sheep, king, princess, red rose, book, knight, attack, blood, springtime, walk, film it, April the 23rd). Hand out individual flashcards to students. Tell them that they have to hold up their flashcard when they hear their word in the song. You can do this as a whole class activity or you can ask students to stand in a line at the front of the classroom and hold up their flashcards. Start with the picture flashcards and then do the word flashcards, or alternatively you can hand out word and image flashcards to different students at the same time.

## Session 2

Activity	Description	Materials	Skills	Approx. time/mins
Pre-activity	Elicit vocabulary	Photos	Oral communication	7
Main activity	Listen to the song	Song	Oral communication	3
Main activity	Listen to the song, the children raise their hands or flashcards if they hear a word, ask what word they heard	Song / Song with hand movements	Oral communication	3
Main activity	Encourage the children to sing song	Song	Oral communication	7
Optional Activity	Word Search	Worksheet	Reading comprehension	15

Before you start, ask the students if they remember the song. “Do you remember the song we sang last time?” Ask them if they remember any of the vocabulary. Use the flashcards and try to elicit the vocabulary. You can prompt them using clues, “Do you remember these words? It starts with ‘kni?’ (knight), “Do you remember these words? It starts with ‘prin’?” (princess). Then listen to the song again.

Play the song again and encourage them to sing the song. If you have time, do the optional activity.

### Optional Activity

Word Search. Ask the students to match the images to the words in the box at the bottom of the page. Then ask them to see how many words they can find. They can work individually or in pairs.

## Session 3

Activity	Description	Materials	Skills	Approx. time/mins
Pre-activity	Elicit vocabulary/structures	Photos	Oral communication	7
Main activity 1	Encourage the children to sing the song	Song / Song with hand movements	Oral communication	3
Main activity 2	Listen to the song while watching the karaoke video	Karaoke video	Oral communication	5
Main activity 3	Encourage the children to sing the song while watching the karaoke video	Karaoke video	Oral communication	5
Optional Activity	Gap-Fill	Worksheet	Oral Comprehension / writing	20

Elicit the vocabulary and/or structures from the song. Repeat the vocabulary and structures aloud as a whole class. Play the song, or show them the video with hand movements, and encourage the children to sing along. Listen to the song while watching the karaoke video. Play the karaoke video again and encourage the children to sing along. If you have time do the optional activity.

### Optional Activity

#### Gap-Fill

Tell the students to listen to the song and fill in the gaps with the right words, when you stop the recording. Go over the answers as a class. If there is time, ask students to match the images with words from the song. You could also ask them to see how many times a particular word is used in

the song. For example, “How many times is the word ‘book’ used in the song?”

## Session 4

Activity	Description	Materials	Skills	Approx. time
Pre-activity	Elicit vocabulary/structures	Photos – Sant Jordi	Oral communication	7
Main activity 1	Sing the song	Song / Song with hand movements	Oral communication	3
Main activity 2	Sing the song while watching the karaoke video	Karaoke video	Oral communication	5
Optional Activity	Reading: the children read a short text and answer some questions	Reading Worksheet <b>Primària 2a</b> Reading Worksheet <b>Primària 2b</b>	Reading Comprehension (past simple)	20

Elicit the vocabulary and/or structures from the song. Show the children the video with hand movements and encourage the children to sing along and do the hand movements. Play the karaoke video and encourage the children to sing along. Do the optional activity if you have time.

### Optional Activity

#### Reading Worksheet

There are two versions of this reading activity. The Primària 2a worksheet is easier and uses answers included within the reading text. The Primària 2b worksheet is more challenging and uses new vocabulary to describe words they already know from the song, aiming to enrich their speaking ability.

Ask the students to read the text individually. Then read it out loud as a class. Make sure they understand the text. Ask the students to find the answers to the questions, and then go over the answers as a whole class.

## Session 5

Activity	Description	Materials	Skills	Approx. time
Pre-activity	Elicit vocabulary/structures	Photos – Sant Jordi	Oral communication	7
Main activity 1	Sing the song	Song	Oral communication	3
Main activity 2	Sing the song while watching the karaoke video	Karaoke video	Oral communication	5
Optional Activity	Writing worksheet based on present and past tense verbs	Writing worksheet <b>Primària 2a</b> Writing worksheet <b>Primària 2b</b>	Writing (past simple)	30

Elicit the vocabulary and/or structures from the song. Play the song and encourage the children to sing along. Play the karaoke video and encourage the children to sing along. Do the optional activity if you have time.

### Optional Activity

#### Writing Activity

There are two versions of this writing activity. The Primària 2a worksheet is easier, and the students are instructed whether to use a present or past tense verb for the writing activity on page 2. The Primària 2b worksheet is more challenging, and the students have to decide which tense to use for each sentence for the writing activity on page 2.

Before handing out the worksheet, ask the students if they can remember any verbs from the song. As a class, look at the pictures and ask the students to tell you which present tense verb goes with which picture. Next, tell the students to match the present tense verbs with the past tense verbs. Talk about regular and irregular verbs in the past tense. Elicit the rule for turning regular present tense verbs into past tense verbs, i.e. add “ed” onto the bare infinitive. For example, promise – promised. Ask

the students to say which verbs are regular and which verbs are irregular from the list. Tell the children to do page 2.