

CHESTNUT TIME

Please note that the lyrics below are for the teacher's reference only. Ask the students to identify the images (Laugh, sweet potatoes, excited, almond, chestnuts, yummy, wine, family). Tell them to cut out the images by cutting along the lines. Listen to the song and tell the students to hold up the correct image when the music stops. The children can do it individually, or you can split the images between two students so that they each have four.

I'M FEELING SUPE IT'S CHESTNUT TONIGHT WE'LL F	ME, LA CASTA	NYADA, HAI	LOWEEN	
WE'LL TALK, EAT	AND 1 LA	UGH	WITH MY	
FAMILY				
WAITING FOR TO	NIGHT			
YAY IT'S CHESTNI	JT TIME			
CHESTNUTS, CHE	STNUTS			
YUMMY, YUMMY	CHESTNUTS			
2 SWEET	POTATOES	, PANELL	.ETS	
AND MUSCATEL	WINE			
CHESTNUTS, CHESTNUTS				
YUMMY, YUMMY	CHESTNUTS			

SWEET POTATOES, PANELLETS, A FAMILY TIME

I'M FEELING SUPER, SUPER)			
IT'S CHESTNUT TIME – LA CASTANYADA - HALLOWEEN				
I GO TO THE KITCHEN AND I MAKE				
PANELLETS, LITTLE 4 ALMOND	CAKES			
WAITING FOR TONIGHT				
YAY IT'S CHESTNUT TIME				
CHESTNUTS, 5 CHESTNUTS				
YUMMY, YUMMY CHESTNUTS				
SWEET POTATOES, PANELLETS AND MUSO	CATEL WINE			
CHESTNUTS, CHESTNUTS				
6 YUMMY , YUMMY CHESTNU	ΓS			
SWEET POTATOES, PANELLETS, A FAMILY				
TIME				
CHESTNUTS, CHESTNUTS				
YUMMY, YUMMY CHESTNUTS	_			
SWEET POTATOES, PANELLETS AND MUSCATEL $\frac{7}{}$ WINE				
CHESTNUTS, CHESTNUTS				
YUMMY, YUMMY CHESTNUTS				
SWEET POTATOES, PANELLETS, A8	FAMILY			
TIME				















