

## Games and Activities

	Activity/Game	Materials	Skills	Approx. time
1	Flashcards with pictures and words	Flashcards	Oral communication	10
2	Word Search	Word Search	Reading comprehension	15
3	Gap-Fill	Worksheet	Oral communication / Writing	20
4	Reading (Primària 2a + 2b)	Worksheet	Oral communication / Reading comprehension	20
5	Writing (Primària 2a + 2b)	Worksheet	Oral communication / Writing	30

### 1. Flashcards with Pictures and Words

Hold up the flashcards, one by one, and practise saying the words with the children (dragon, sheep, king, princess, red rose, book, knight, attack, blood, springtime, walk, film it, April the 23rd). Hand out individual flashcards to students. Tell them that they have to hold up their flashcard when they hear their word in the song. You can do this as a whole class activity or you can ask students to stand in a line at the front of the classroom and hold up their flashcards. Start with the picture flashcards and then do the word flashcards, or alternatively you can hand out word and image flashcards to different students at the same time.

### 2. Word Search

Ask the students to match the images to the words in the box at the bottom of the page. Then ask them to see how many words they can find. They can work individually or in pairs.

### 3. Gap-Fill

Tell the students to listen to the song and fill in the gaps with the right words, when you stop the recording. Go over the answers as a class. If there is time, ask the students to match the images with words from the song. You could also ask them to see how many times a particular word is used in the song. For example, "How many times is the word 'book' used in the song?"

#### 4. Reading (Primària 2a + 2b)

There are two versions of this reading activity. The Primària 2a worksheet is easier and uses answers included within the reading text. The Primària 2b worksheet is more challenging and uses new vocabulary to describe words they already know from the song in the reading text, aiming to enrich their speaking ability.

Ask the students to read the text individually. Then read it out loud as a class. Make sure they understand the text. Ask the students to find the answers to the questions, and then go over the answers as a whole class.

#### 5. Writing (Primària 2a + 2b)

There are two versions of this writing activity. The Primària 2a worksheet is easier, and the students are instructed whether to use a present or past tense verb for the writing activity on page 2. The Primària 2b worksheet is more challenging, and the students have to decide which tense to use for each sentence for the writing activity on page 2.

Before handing out the worksheet, ask the students if they can remember any verbs from the song. As a class, look at the pictures and ask the students to tell you which present tense verb goes with which picture. Next, tell the students to match the present tense verbs with the past tense verbs. Talk about regular and irregular verbs in the past tense. Elicit the rule for turning regular present tense verbs into past tense verbs, i.e. add “ed” onto the bare infinitive. For example, promise – promised. Ask the students to say which verbs are regular and which verbs are irregular from the list. Tell the children to do page 2.