

Games and Activities

	Activity/Game	Materials	Skills	Approx. time
1	Word search	worksheet	Oral communication	10-15
2	Team competition with word and picture flashcards	Flashcards	Oral communication / Reading comprehension	10-15
3	Gap-fill	Worksheet	Oral communication / Writing	15
4	Reading	Worksheet	Oral communication / Reading comprehension	15
5	Writing	Worksheet	Oral communication / Writing	20

Session 1

Word Search

Look at the words and photos again and then hand out the word search worksheet. Tell the students to find the words in pairs or individually.

Session 2

Team Competition with Word and Picture Flashcards

Print out two copies of all the picture flashcards and all the word flashcards. Spread out all the picture flashcards, face up, in one area of the classroom. Spread out all the word flashcards, face up, in a different area of the classroom. Tell the class that you are going to play a team game. Split the class into two teams. Each team can give themselves a team name in English. Write the team names on the electronic white board.

Number all the children in each team. The teacher then says “Students number 1, are you ready?” The students from each team need to answer, “Yes.” The teacher then shouts out a word from the flashcards and says, “Ready, steady, go!” Both students that are number 1 in their teams have to run to each area of the room to get a picture flashcard and then a word flashcard that matches what the teacher has called out. They then have to leave the flashcards in a designated place (on the teacher’s desk, for example) and return to their team. The team who does it first wins a point.

Play the game for 20-30 minutes, or until all the students on each team have had a turn. The team with the most points wins. At the end of the game, write on the white board “XX team – winners” / “XX team – runners-up). Explain that a “runner-up” is someone who comes second.

Note: if there is an uneven number of students, you can nominate one student to be the caller, instead of the teacher. Help the caller choose what word to call out if they are unsure.

Tip: to make this game more fun, the children have to do something different each time. For example, instead of running to find a flashcard they have to jump, hop, skip, crawl, etc.

Session 3

Gap-Fill

Tell the students to listen to the song and fill in the gaps with the right words when the music stops. Go over the answers as a class. If there is time, tell the children to match the images with words from the text.

Session 4

Reading worksheet

Read the text together as a class. Make sure everyone understands what they have read. Ask the students to answer the questions individually or in pairs. Then discuss the answers as a whole class.

Talk about the grammar point: future tense ‘will’. Look for all the examples of this tense in the text. Ask students some questions in the future tense using ‘will’.

If there is time, students can match the images on the worksheet with words in the reading text. If some students finish before the others, ask them to write the correct words underneath the images.

Session 5

Writing Worksheet

Ask the students to do page one as a warm-up. They have to fill in the gaps with the missing letters and match the images to the words.

Ask the students to complete page two of the worksheet. They have to fill in the gaps with the correct words, using the words at the bottom of the page. Discuss the answers as a whole class after each question.

Write the following sentence on the electronic whiteboard: "The kings will bring toys and games." Elicit the structure of the future tense (will + bare infinitive) and tell students that it's used to describe something that will happen in the future. Ask the students to find and underline all the future tense structures on page two.

If there is time, ask the students to write about Kings Day or another celebration that is important to them. Tell them to use the future tense 'will' in their text. They should use the following questions as a guide: How will you feel when you wake up in the morning? Will you get presents? What presents will you get? What will you eat for lunch? Will you go to a parade?