

Games and Activities

	Activity/Game	Materials	Skills	Approx. time/mins
1	Listening Practice with Flashcards and Song	Flashcards	Oral communication	10
2	<ul style="list-style-type: none"> Vocabulary & Numbers with Flashcards (Primària 1a) Word Search (Primària 1b) 	Worksheet	Writing comprehension	10
3	<ul style="list-style-type: none"> Listening with Images (Primària 1a) Gap-Fill (Primària 1b) 	Worksheet	Oral communication / writing	15
4	<ul style="list-style-type: none"> Listening (Primària 1a) Reading (Primària 1b) 	Worksheet	Reading comprehension	15-20
5	<ul style="list-style-type: none"> Colouring (Primària 1a) Writing (Primària 1b) 	Worksheet	Reading comprehension / writing	20

Session 1

Listening Practice with Flashcards and Song

Hold up the flashcards, one by one, and practise saying the words with the children (excited, tonight, talk, eat, laugh, family, waiting, chestnuts, sweet potatoes, muscatel wine, kitchen, little, almond cakes). Hand out individual flashcards to students. Tell them that they have to hold up their flashcard when they hear their word in the song. You can do this as a whole class activity or you can ask 13 students to stand in a line at the front of the classroom and hold up their flashcards. Start with the picture flashcards and then do the word flashcards.

Session 2

Vocabulary and Numbers with Flashcards_ Primària 1a

Before the class, print out several copies of the flashcards. Randomly place the flashcards on the floor in the middle of the room. Choose one student and say, "Go and find 1 "excited" and 1 "laugh"." The student finds the correct flashcards, gives them to the teacher and repeats back to the

teacher what flashcard they have picked up. The teacher then makes the instructions progressively harder. "Go and find 3 chestnuts." When the students are able to do the activity more easily, increase the number of flashcards for each word.

Session 2

Word Search_Primària 1b

Tell the students to find the words in the word search and to match the words with the images. You can print this activity out for the students to do individually, or you can do it as a whole class on the electronic white board. If the students do the word search individually, and if there is enough time, tell them to colour in the images after completing. The answers are included on page two.

Session 3

Listening with Images_Primària 1a

Print out page 2 of the worksheet. Tell students to write number 1, 2, 3, etc. on the correct image when the music stops. Alternatively, the students can cut out the images (by cutting along the lines) and select the correct image when the music stops.

Session 3

Gap-Fill_Primària 1b

Tell the students to listen to the song and fill in the gaps with the right words. Go over the answers as a class. If there is time, identify the images as a whole class and then tell the students to colour them.

Session 4

Listening_Primària 1a

Hand out page 2 of the worksheet. Explain that you are going to talk about what happens at Chestnut Time. After you read out each sentence, the students need to write the correct number on each image.

Session 4

Reading_Primària 1b

Use the same worksheet. The students need to read the sentences describing what happens during at Chestnut Time. They can work individually, in pairs or in groups. After reading each sentence, the students need to write the correct number on each image.

Session 5

Colouring_Primària 1a

Hand out the colouring worksheet. Tell the students to colour the images in different colours. For example, “Colour the kitchen red”. When you’ve finished, ask the students, “What colour is the kitchen?” Encourage them to say, “Red. The kitchen is red.” Do it as a whole class/group and then ask the students individually.

Session 5

Writing_Primària 1b

Look at page 1 on the electronic white board as a whole class. Decide which parts of the sentence match. Then ask the students to complete the sentences on page 2. This writing activity focuses on the present simple structure.