

Games and Activities

	Activity/Game	Materials	Skills	Approx. time
1	Listening with Flashcards and Song	Flashcards	Oral communication	10-15
2	<ul style="list-style-type: none"> Vocabulary & Numbers with Flashcards (Primària 1a) Word Search (Primària 1b) 	Flashcards Worksheet	Oral communication / Reading comprehension	10-15
3	<ul style="list-style-type: none"> Listening with Images (Primària 1a) Gap-Fill with Numbers (Primària 1b) 	Worksheet Worksheet	Oral communication / Writing	15
4	<ul style="list-style-type: none"> Listening (Primària 1a) Reading (Primària 1b) 	Worksheet	Oral communication / Reading comprehension	15
5	<ul style="list-style-type: none"> Colouring (Primària 1a) Writing (Primària 1b) 	Worksheet Worksheet	Oral communication / Writing	20

1. Listening with Flashcards and Song

Hold up the flashcards, one by one, and practise saying the words with the children (follow, Carnival king, sweets, street, amazing, parade, dance, egg pork sausage, pork rind and pine nut pastry, costume, pirate, Egyptian, caveman, spear). Hand out individual flashcards to students. Tell them that they have to hold up their flashcard when they hear their word in the song. You can do this as a whole class activity and print out enough flashcards so that everyone in the class is holding one card, or you can ask some students to stand in a line at the front of the classroom and hold up their flashcards.

2. Vocabulary and Numbers with Flashcards_Primària 1a

Before the class, print out 5 copies of the following flashcards: follow, Carnival king, sweets, street, amazing, parade, dance, egg pork sausage, pork rind and pine nut pastry, costume, pirate, Egyptian, caveman, spear. Randomly place the flashcards on the floor in the middle of the room. Choose one student and say, "Go and find 2 egg pork sausages." The student finds the correct flashcards, gives them to the teacher and repeats back to the teacher what flashcard they have picked up: "2 egg pork sausages." The teacher then makes the instructions progressively harder. "Go and find 3 costumes and 4 sweets." When the students are able to do the activity more easily, increase the number of flashcards for each word.

Word Search_Primària 1b

Tell the students to find the words in the word search and to match the words with the images. You can print this activity out for the students to do individually or you can do it as a whole class on the electronic white board. If the students do the word search individually, and if there is enough time, tell them to colour in the images after completing. The answers are included on page two.

3. Listening with Images_Primària 1a

Print out page 2 of the worksheet. Tell students to write number 1, 2, 3, etc. on the correct image when the music stops. Alternatively, the students can cut out the images and select the correct image when the music stops. Two words/images are repeated (Carnival King/crown and Sausage). One image is not used in the listening activity (pork rind and pine nut pastry). Ask the students to tell you which word/image they have hear twice, and which word/image isn't used in the listening activity.

Gap-Fill_Primària 1b

Tell the students to listen to the song and fill in the gaps with the right words. Go over the answers as a class. If there is time, tell them to colour in the images.

If you have a class with varying ages, the Primària 1a students can do this activity at the same time as the Pimària 1b students.

4. Listening_Primària 1a

Hand out page 2 of the Listening Reading Worksheet. Read out the Carnival instructions. After you read out each sentence, the students need to write the correct number on each image.

Reading_Primària 1b

Hand out both pages of the Listening Reading Worksheet. The students must read the carnival instructions. They can work individually, in pairs or in groups. After reading each sentence, the students need to write the correct number on the matching image.

5. Colouring_Primària 1a

Hand out the Colouring Worksheet. Tell the students to colour the images in different colours. For example, “Colour the sweets red”. When you’ve finished, ask the students, “What colour are the sweets?” Encourage them to say, “Red. The sweets are red.” Do it as a whole class/group and then ask the students individually.

Writing_Primària 1b

Hand out the Writing Worksheet. Tell the students to match the parts of the sentences. The first one is done for them: EAT + PORK RIND AND PINE NUT PASTRY. Then tell them to write the missing words in the spaces provided to complete the sentences.