



FOLLOW THE CARNIVAL KING

Primària 1



2022-2023

LALAFOLK

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Teacher's Guide: Follow the Carnival King

Introduction:

The goal of LaLaFolk is to teach children to talk in English about their own culture and traditions. The method we use is based on two main principles.

First, **Catalan traditions**. In primary education, curiosity and motivation are the drivers of learning. Children in pre-school and primary school are constantly exposed to the Catalan traditions that take place throughout the year, such as La Castanyada, Caga Tio and La Vella Quaresma. These traditions motivate and stimulate the children, representing a driver of their learning and a key part of their identity.

At LaLaFOLK, we believe that these traditions represent rich and everyday opportunities to work on children's English. We take advantage of the children's emotional connection with their own cultural traditions and we add English. This enables us to create a spark in the children's minds associated with the English they use to talk about these traditions.

Second, **music**. Music is a powerful tool, and catchy songs get inside children's heads. In our experience, music enables children to learn English almost automatically. That's why we use a song about a Catalan tradition as the main teaching tool. Other educational resources are then used as a support for the song, which include: images, videos and worksheets. At LaLaFOLK, we also give students the opportunity to listen to the songs at home or in the car with their families. This enables parents to listen to the songs their children are working on, and get involved with their children's learning.

Our formula: Catalan Traditions + Music = Successful English Learning

Method:

To do this song, we recommend using approximately twenty minutes of your English class, for 5 sessions or more. We've also suggested some optional activities for each session if you want to spend more time doing it.

As the Primària 1 materials are intended for three year-groups (**Primer**, **Segon** and **Tercer**), we have designed two types of optional activities (**Primària 1a** and **Primària 1b**). The Primària 1a optional activities are easier and do not involve reading or writing, but use listening activities with games, colouring and/or cutting. The Primària 1b activities are more challenging and include a word search, a gap-fill, a reading worksheet and a writing worksheet. All the text is in upper case (capital letters), which should make it more accessible for the students of this age range. As the teacher, you will need to decide what activities are best suited to your students' levels.

Remind the students at the beginning of each session that they can listen to the song at home, on a mobile phone or in the car. Their parents have been sent an email with instructions about how to access the songs and videos at home via YouTube, and a playlist via SoundCloud.

Teacher's Materials:



Follow the Carnival King Lyrics:

Follow the Carnival King, dance

Follow the Carnival King, dance

Follow the Carnival King, dance

Pick up sweets on the streets

Carnival's a party time

It's amazing

We go on parade

We go dancing

Follow the Carnival King, dance

Follow the Carnival King, dance

Follow the Carnival King, dance

Pick up sweets on the streets

Egg pork sausage

Egg pork sausage

Egg pork sausage

Pork rind and pine nut pastry

Follow the Carnival King, dance

Follow the Carnival King, dance

Follow the Carnival King, dance

Pick up sweets on the streets

We wear a costume

New theme each year

Pirates, Egyptians

cavemen with spears

Follow the Carnival King, dance

Follow the Carnival King, dance

Follow the Carnival King, dance

Pick up sweets on the streets

Egg pork sausage

Egg pork sausage

Egg pork sausage

Pork rind and pine nut pastry

Lletra en català

Follow the Carnival King, dance / **Segueix al Rei Carnestoltes, balla**

Follow the Carnival King, dance / **Segueix al Rei Carnestoltes, balla**

Follow the Carnival King, dance / **Segueix al Rei Carnestoltes, balla**

Pick up sweets on the streets / **Recull llaminadures als carrers**

Carnival's a party time / **El Carnaval és una festa**

It's amazing / **És fantàstic**

We go on parade / **Fem una rua**

We go dancing / **Anem ballant**

Follow the Carnival King, dance / **Segueix al Rei Carnestoltes, balla**

Follow the Carnival King, dance / **Segueix al Rei Carnestoltes, balla**

Follow the Carnival King, dance / **Segueix al Rei Carnestoltes, balla**

Pick up sweets on the streets / **Recull llaminadures als carrers**

Egg pork sausage / **Botifarra d'ou**

Egg pork sausage / **Botifarra d'ou**

Egg pork sausage / **Botifarra d'ou**

Pork rind and pine nut pastry / **Coca de llardons**

Follow the Carnival King, dance / **Segueix al Rei Carnestoltes, balla**

Follow the Carnival King, dance / **Segueix al Rei Carnestoltes, balla**

Follow the Carnival King, dance / **Segueix al Rei Carnestoltes, balla**

Pick up sweets on the streets / **Recull llaminadures als carrers**

We wear a costume / **Ens disfressem**

New theme each year / **Cada any d'un tema diferent**

Pirates, Egyptians / **Pirates, egipcis**

cavemen with spears / **Cavernícoles amb llances**

Follow the Carnival King, dance / **Segueix al Rei Carnestoltes, balla**

Follow the Carnival King, dance / **Segueix al Rei Carnestoltes, balla**

Follow the Carnival King, dance / **Segueix al Rei Carnestoltes, balla**

Pick up sweets on the streets / **Recull llaminadures als carrers**

Egg pork sausage / **Botifarra d'ou**

Egg pork sausage / **Botifarra d'ou**

Egg pork sausage / **Botifarra d'ou**

Pork rind and pine nut pastry / **Coca de llardons**

Session 1

Activity	Description	Materials	Skills	Approx. time/mins
Pre-activity	Elicit vocabulary	Photos	Oral communication	5
Main activity 1	Listen to song	Song	Oral communication	3
Main activity 2	Listen to song, raise hand if they hear a word, ask what word they heard	Song	Oral communication	7
Main activity 3	Listen to song, stop song after each word, say words as a class	Song	Oral communication	5
Optional Activity	Flashcards with pictures and words, the children hold up a flashcard when they hear a particular word in the song	Flashcards	Oral communication	10

Tell the students that they are going to learn how to talk about “Carnaval” in English through listening to a song, and doing some activities and games. Show the children images of the vocabulary in the song (follow, Carnival King, sweets, street, amazing, parade, dance, egg pork sausage, pork rind and pine nut pastry, Egyptian, pirate, caveman, spear). Elicit the vocabulary: “Does anybody know what this is?” If a child knows a word, tell them to say it out loud and share it with their classmates. Ask everyone to repeat the word. If there is any vocabulary you can’t elicit, tell them the words. Make everyone repeat the words. Tell the students that you’re going to listen to a song about Carnival. Then play the song.

Tell the children you’re going to listen to the song again. If they hear any of the words you elicited in the first activity, the children should raise their hand: “If someone hears the word ‘follow,’ raise your hand. If someone hears the word ‘Carnival King,’ raise your hand,” and so on. Go around the class and ask them at the end of the song to say what word they have

heard: "Tell me what word you heard". Play the song again and make sure that they can identify the words.

Optional Activity

Flashcards with Pictures and Words

Hold up the flashcards, one by one, and practise saying the words with the children (follow, Carnival King, sweets, street, amazing, parade, dance, egg pork sausage, pork rind and pine nut pastry, Egyptian, pirate, caveman, spear). Hand out individual flashcards to students. Tell them that they have to hold up their flashcard when they hear their word in the song. You can do this as a whole class activity or you can ask students to stand in a line at the front of the classroom and hold up their flashcards. Start with the picture flashcards. If the students can read, use the word flashcards too.

Session 2

Activity	Description	Materials	Skills	Approx. time/mins
Pre-activity	Elicit vocabulary	Photos	Oral communication	5
Main activity	Listen to the song	Song	Oral communication	3
Main activity	Listen to the song, the children raise their hands or flashcards if they hear a word, ask what word they heard	Song	Oral communication	7
Main activity	Encourage the children to sing song	Song with Hand Movements	Oral communication	5
Optional Activity	<ul style="list-style-type: none"> Vocabulary & Numbers with Flashcards Primària 1a Word Search Primària 1b 	Worksheet	Oral communication Reading comprehension	15

Before you start, ask the students if they remember the song: “Do you remember the song we sang last time?” Ask them if they remember any of the vocabulary. Use the flashcards and try to elicit the vocabulary. You can prompt them using clues, “Do you remember this word? It starts with ‘Foll?’” (follow); “Do you remember these words? It starts with ‘Carniv?’” (Carnival King). Then listen to the song again.

Play the song again using the Video with Hand Movements. Encourage them to sing the song and do the hand movements. If you have time, do the optional activity.

Optional Activity

Vocabulary and Numbers with Flashcards [Primària 1a](#)

Before the class, print out 5 copies of the following flashcards: follow, Carnival king, sweets, street, amazing, parade, dance, egg pork sausage, pork rind and pine nut pastry, costume, pirate, Egyptian, caveman, spear. Randomly place the flashcards on the floor in the middle of the room.

Choose one student and say, "Go and find 2 egg pork sausages." The student finds the correct flashcards, gives them to the teacher and repeats back to the teacher what flashcard they have picked up: "2 egg pork sausages." The teacher then makes the instructions progressively harder. "Go and find 3 costumes and 4 sweets." When the students are able to do the activity more easily, increase the number of flashcards for each word.

Word Search _ Primària 1b

Tell the students to find the words in the word search and to match the words with the images. You can print this activity out for the students to do individually, or you can do it as a whole class on the electronic white board. If the students do the word search individually, and if there is enough time, tell them to colour in the images after completing. The answers are included on page two.

Session 3

Activity	Description	Materials	Skills	Approx. time/mins
Pre-activity	Elicit vocabulary/structures	Photos	Oral communication	7
Main activity 1	Encourage the children to sing the song	Song with Hand Movements	Oral communication	3
Main activity 2	Listen to the song while watching the karaoke video	Karaoke video	Oral communication	5
Main activity 3	Encourage the children to sing the song while watching the karaoke video	Karaoke video	Oral communication	5
Optional Activity	Listening with Images_Primària 1a Gap-Fill_Primària 1b	Worksheet	Oral Comprehension / Writing	20

Elicit the vocabulary and/or structures from the song. Repeat the vocabulary and structures aloud as a whole class. Play the song using the Video with Hand Movements. Listen to the song while watching the karaoke video. Play the karaoke video again and encourage the children to sing along. If you have time do the optional activity.

Optional Activity

Listening with Images_Primària 1a

Print out page 2 of the worksheet. Tell students to write number 1, 2, 3, etc. on the correct image when the music stops. Alternatively, the students can cut out the images (by cutting along the lines) and they can select the correct image when the music stops. Two words/images are repeated (Carnival King/crown and Sausage). One image is not used in the listening activity (pork rind and pine nut pastry). Ask the students to tell you which

word/image they hear twice, and which word/image isn't used in the listening activity.

Gap-Fill_Primària 1b

Tell the students to listen to the song and fill in the gaps with the right words. Go over the answers as a class.

If you have a class with varying ages, the Primària 1a students can do this activity at the same time as the Primària 1b students.

Session 4

Activity	Description	Materials	Skills	Approx. time
Pre-activity	Elicit vocabulary/structures	Photos – Follow the Carnival King	Oral communication	7
Main activity 1	Sing the song	Song with Hand Movements	Oral communication	3
Main activity 2	Sing the song while watching the karaoke video	Karaoke video	Oral communication	5
Optional Activity	<ul style="list-style-type: none"> • Listening_Primària 1a: Listen to the sentences and write the correct numbers in the white circles on the images • Reading_Primària 1b: Read the sentences and write the correct numbers in the white circles on the images 	Reading Worksheet	Oral Comprehension / Reading Comprehension (imperative)	20

Elicit the vocabulary and/or structures from the song. Play the song using the Video with Hand Movements and encourage the children to sing along. Play the karaoke video and encourage the children to sing along. Do the optional activity if you have time.

Optional Activity

Listening_Primària 1a

Explain that you are going to explain to a person from England what they need to do at Carnival in Catalonia. Tell them you are going to read out some instructions about Carnival. Read out the Carnival instructions. After you read out each sentence, the students need to write the correct number on each image.

Reading_Primària 1b

Use the same worksheet (worksheet 1). The students need to read the Carnival instructions. They can work individually, in pairs or in groups. After

reading each sentence, the students need to write the correct number on each image.

Session 5

Activity	Description	Materials	Skills	Approx. time
Pre-activity	Elicit vocabulary/structures	Photos – Follow the Carnival King	Oral communication	7
Main activity 1	Sing the song	Song	Oral communication	3
Main activity 2	Sing the song while watching the karaoke video	Karaoke video	Oral communication	5
Optional Activity	<ul style="list-style-type: none"> • Colouring Primària 1a • Writing (Imperative + instructions) Primària 1b 	Worksheet 2 Worksheet 3	Writing Oral Communication	20-30

Elicit the vocabulary and/or structures from the song. Play the song using the Video with Hand Movements and encourage the children to sing along. Play the karaoke video and encourage the children to sing along. Do the optional activity if you have time.

Optional Activity

Colouring **Primària 1a**

Hand out Worksheet 3. Tell the students to colour the images in different colours. For example, “Colour the sweets red”. When you’ve finished, ask the students, “What colour are the sweets?” Encourage them to say, “Red. The sweets are red.” Do it as a whole class/group and then ask the students individually.

Writing (+ imperative / giving instructions) **Primària 1b**

Before handing out the worksheet, talk about giving instructions in English through use of the imperative. Follow, eat, dance, etc. Tell the students that they need to give instructions to somebody from England about what they need to do at Carnival in Catalonia. The students need to use an imperative verb from one box and an ending from the other box to

describe the five photos. Ask the students to complete the first part of the worksheet and then look at the answers together as a class.

Then ask the students to write the missing word in the sentences below.

Each sentence is accompanied by an image. The students need to choose a word from the box (sweets, Carnival, costume, dance, eat, go) to complete each sentence.