

Games and Activities

	Activity/Game	Materials	Skills	Approx. time
1	Invent hand movements	Video	Oral communication	10-15
2	Word search Sequencing with picture flashcards	Worksheet Flashcards	Reading comprehension Oral communication	15-20
3	Gap-fill Team game with picture flashcards Bingo with images	Worksheet Flashcards	Writing Oral communication	15-20
4	Reading activity Sequencing with word flashcards Teacher Says	Worksheet	Reading comprehension Oral communication	15-20
5	Writing Team game with picture and word flashcards	Worksheet Flashcards	Writing Oral communication	20
6	End-of-unit optional activity Film children singing song	Song or playback	Oral communication	10

Session 1

1. Ask students to invent their own hand movements for the song. They can work in small groups and then show their ideas to the rest of the class. At the end of the session, decide what hand movements you think are best. Then watch the **Video with Hand Movements** and compare what Geni does with your students' ideas.

Session 2

Choose one of the following optional activities:

1. Word search. Look at the words and photos again and then hand out the word search worksheet. Tell the students to find the words individually. Then ask them to match the images with the words and

write the correct word underneath each image. Some of the younger students might want to colour the images.

2. Sequencing with picture flashcards. Print out the black and white **picture** flashcards so that students can work in pairs or small groups.

Ask them to identify what word each picture flashcards represents. Listen to the song and ask them to point to the correct flashcards as they hear the words in the song. Keep the song playing on repeat in the background.

Ask the students to put the flashcards in order, based on the song. Then ask them to point to each flashcard and follow the song sequence as you listen to the song. The students can work on the floor, or join tables together to have more room. Check that each group has put the picture flashcards in the correct order. Ask the students to go through the song while pointing to the correct flashcards.

Session 3

Choose one of the following optional activities:

1. Gap Fill Worksheet: Tell the students to listen to the song and fill in the gaps with the right words. Go over the answers as a class. Then ask students to find words from the song to describe the images on the gap fill worksheet. Ask them to write the correct words underneath the images.
2. Team game with black and white **picture** flashcards.

Print out two copies of all the picture flashcards. Spread out all the picture flashcards face up, in two different areas of the classroom, one area for each team. Tell the class that you are going to play a team game. Split the class into two teams. Each team can give

themselves a team name in English. Write the team names on the electronic white board.

Number all the children in each team. The teacher then says “Students number 1, are you ready?” The students from each team need to answer, “Yes.” The teacher then shouts out a word from the flashcards and says, “Ready, steady, go!” Both students that are number 1 in their teams have to run to each area of the room to get a picture flashcard that matches what the teacher has called out. They then have to leave the flashcards in a designated place (on the teacher’s desk, for example) and return to their team. The team who does it first wins a point.

Play the game for 20-30 minutes, or until all the students on each team have had a turn. The team with the most points wins. At the end of the game, write on the white board “XX team – winners” / “XX team – runners-up). Explain that a “runner-up” is someone who comes second.

Note: if there is an uneven number of students, you can nominate one student to be the caller, instead of the teacher. Help the caller choose what word to call out if they are unsure.

Tip: to make this game more fun, the children have to do something different each time. For example, instead of running to find a flashcard they have to jump, hop, skip, crawl, move foot to toe, etc.

3. Bingo with images

Print out the bingo cards (page 1 and 2) and cut them up. Print out the bingo sheets. There are 20 different bingo sheets in total. You will need counters to place on the bingo squares. You can use lego blocks, coins or plastic counters. Alternatively, the students can place a small dot or number with a pencil on a bingo square when that particular image is called out. They can then erase the pencil marks at the end so that the bingo sheet can be reused.

The children must be familiar with the images used for the black and white flashcards. Before playing the game, go through the flashcards with the class to remind them what each image means. If they have difficulties identifying an image, sing them the part of the song for that image (and they will identify the image quickly).

Play the game. Go through the bingo cards. Find different ways to elicit the vocabulary for each image. Do the hand movement for that image. Or, sing part of the song and leave a gap for the image card, or ask a question, for example: “what is the opposite of light? (dark)” There are two winners: the first person to make a line and the first person to get all the images on the bingo sheet.

Session 4

Choose one of the following optional activities:

1. Note: there are two reading worksheets. **Reading worksheet a** is easier. **Reading worksheet b** is more challenging. This time, they need to find the vocabulary in the photos. If there is time, the students could invent their own questions, in pairs or in small groups, based on these photos or other photos from this work module. Then you could have a class quiz in teams.
2. Sequencing with word flashcards: print out the black and white **word** flashcards so that students can work in pairs or small groups.

Ask them to identify what picture each word flashcard represents. Listen to the song and ask them to point to the correct flashcards as they hear the words in the song. Keep the song playing on repeat in the background.

Ask the students to put the word flashcards in order, based on the song. Then ask them to point to each flashcard and follow the song sequence as you listen to the song. The students can work on the floor, or join tables together to have more room. Check that each group has done it correctly.

3. Teacher Says

Another game that the children love is 'Teacher Says'. This is like 'Simon Says' but with the name of the teacher, in my case we play "Geni Says". Tell the students to stand up, and then go through a range of instructions. Say, "Teacher says: stand up", "Teacher says: sit down", "Teacher says: eagle dance", "Teacher says: boom, boom, it's La Patum".

Go through all the hand movements, and add other simple instructions such as jump, hop, put your hands in the air, etc. When you say, "eagle dance" without saying "teacher says," any student who does the action is out (eliminated), and must sit down. Tell them that they can continue to do the hand movements even though they are out of the game, sitting down.

Please note, once the students are familiar with the game and the vocabulary from this song, try adding instructions based on the LaLaFolk songs they did in term 1 and term 2. It's a really good way of reviewing vocabulary they have already learned, and you'll be surprised at how much they remember!

Session 5

Choose one of the following optional activities:

1. Writing worksheet: There are two writing worksheets: **Writing worksheet a** is shorter and easier. **Writing worksheet b** is longer and more difficult.

Hand out the first page of the writing worksheet and ask the students to complete the words by filling in the gaps with the correct

letters, using the words at the top of the page. Then tell them to match the images with the words, and to write the correct words underneath each image.

Then hand out page 2. Ask the students to fill in the gaps with the correct words, using the words at the top of the page. Finally, ask the students to unscramble the sentence/s at the bottom of the page.

2. Team game with black and white **picture and word** flashcards. See the Team Game optional activity for session 3.
3. Hangman. This is a good game for students to practise the alphabet and also learn how to spell particular words. If you want, you are welcome to use the Alphabet Song I have recorded for older children, available on Soundcloud.

https://soundcloud.com/lalafolk/alphabet-chant/s-lfoW68LrO1w?si=b15edabd764f4f2d88219c1d08a7af2f&utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing

End-of-unit optional activity:

Film the students singing the song with the playback or with the song. Tell them that their parents will watch it. Consider filming the song in a different location from where you do classes normally, either outside or in the school entrance. That way, it will seem more special for the children and they will probably sing the song with greater enthusiasm. If you have parent's authorisation, send the families the recording. If you'd like to share the video with us, please do so! We'd love to see it! If you'd like us to feature any of your photos or videos on the LaLaSchools Instagram, please let us know.