

Games and Activities

| | Activity/Game | Materials | Skills | Approx. time |
|---|--|-------------------------|---|--------------|
| 1 | Invent hand movements | Video | Oral communication | 10-15 |
| 2 | Word search Picture flashcards | Worksheet Flashcards | Reading comprehension Oral communication | 15-20 |
| 3 | Gap-fill Sequencing with picture flashcards | Worksheet Flashcards | Writing Oral communication | 15-20 |
| 4 | Reading activity Word flashcards | Worksheet | Reading comprehension Oral communication | 15-20 |
| 5 | Writing Team game with picture and word flashcards Filming children singing song | Worksheet Flashcards | Writing Oral communication | 20 |

Session 1

1. Ask students to invent their own hand movements for the song. They can work in small groups and then show their ideas to the rest of the class. At the end of the session, decide what hand movements you think are best. Then watch the **Video with Hand Movements** and compare what Geni does with your students' ideas.

Session 2

Choose one of the following optional activities:

1. Word search. Look at the words and photos again and then hand out the word search worksheet. Tell the students to find the words individually. Then ask them to match the images with the words and write the correct word underneath each image.
2. Sequencing with **picture** flashcards. Print out the black and white picture flashcards so that students can work in pairs or small groups.

Ask them to identify what word each picture flashcards represents. Listen to the song and ask them to point to or hold up the correct flashcards as they hear the words in the song. Keep the song playing on repeat in the background.

Ask the students to put the flashcards in order, based on the song. Then ask them to point to each flashcard and follow the song sequence as you listen to the song. The students can work on the floor, or join tables together to have more room. Check that each group has put the picture flashcards in the correct order.

Session 3

Choose one of the following optional activities:

1. Gap Fill Worksheet: Tell the students to listen to the song and fill in the gaps with the right words. Go over the answers as a class. Then ask students to find words from the song to describe the images on the gap fill worksheet. Ask them to write the correct words underneath the images.
2. Team game with black and white **picture** flashcards.

Print out two copies of all the picture flashcards. Spread out all the picture flashcards face up, in two different areas of the classroom, one area for each team. Tell the class that you are going to play a team game. Split the class into two teams. Each team can give themselves a team name in English. Write the team names on the electronic white board.

Number all the children in each team. The teacher then says “Students number 1, are you ready?” The students from each team need to answer, “Yes.” The teacher then shouts out a word from the flashcards and says, “Ready, steady, go!” Both students that are number 1 in their teams have to run to each area of the room to get a picture flashcard that matches what the teacher has called out. They then have to leave the flashcards in a designated place (on the

teacher's desk, for example) and return to their team. The team who does it first wins a point.

Play the game for 20-30 minutes, or until all the students on each team have had a turn. The team with the most points wins. At the end of the game, write on the white board "XX team – winners" / "XX team – runners-up). Explain that a "runner-up" is someone who comes second.

Note: if there is an uneven number of students, you can nominate one student to be the caller, instead of the teacher. Help the caller choose what word to call out if they are unsure.

Tip: to make this game more fun, the children have to do something different each time. For example, instead of running to find a flashcard they have to jump, hop, skip, crawl, move foot to toe, etc.

Session 4

Choose one of the following optional activities:

1. Reading activity: Read the text together as a class. Make sure everyone understands what they have read. Ask the students to answer the questions individually or in pairs. Then discuss the answers as a whole class.

Note: there are two reading worksheets. **Reading worksheet a** is shorter and simpler. The questions only have two options for the multiple-choice answer. **Reading worksheet b** is longer and the questions have three options for the multiple-choice answer.

2. Sequencing with **word** flashcards: print out the black and white word flashcards so that students can work in pairs or small groups.

Ask them to identify what picture each word flashcard represents. Listen to the song and ask them to point to or hold up the correct flashcards as they hear the words in the song. Keep the song playing on repeat in the background.

Ask the students to put the word flashcards in order, based on the song. Then ask them to point to each flashcard and follow the song sequence as you listen to the song. The students can work on the floor, or join tables together to have more room. Check that each group has done it correctly.

Session 5

Choose one of the following optional activities:

1. Writing worksheet: There are two writing worksheets: **Writing worksheet a** is shorter and easier. **Writing worksheet b** is longer and more difficult.

Hand out the first page of the writing worksheet and ask the students to complete the words by filling in the gaps with the correct letters, using the words at the top of the page. Then tell them to match the images with the words, and to write the correct words underneath each image.

Then hand out page 2. Ask the students to fill in the gaps with the correct words, using the words at the top of the page. Finally, ask the students to unscramble the sentence/s at the bottom of the page.

If there is time play Hangman, using words from the song.

2. Team game with black and white **picture and word** flashcards. See optional activity for session 3.